Education
PO Box 2703, Whitehorse, Yukon Y1A 2C6

For Teachers: Yukon Education Grade Conversion Guide, K-9

This guide will assist with converting standards-based proficiency levels on individual learning standards to a final proficiency level **for a subject area**. It uses a four-point standards-based grading system, a student's more recent evidence[1], and the logic rule[2] below. **The process is meant to be led by teacher professional judgement**.

Proficiency Scale	Logic Rule	Yukon Letter Grade	Percentage Grade Range
Extending (EX) The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.	All EX	A	86-100
	Almost all EX and the occasional P		
	Mostly EX, some P		
Proficient (P) The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	Mostly P, some EX	B	73-85
	Almost all P and the occasional EX		
	Mostly P, one/two D and no EM		
Developing (D) The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	A mix of D and P, mostly D	C+	50-72
	Mostly D, no EM	C	
	Mostly D, some EM	C-	
Emerging (EM) The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	Mostly EM, and the occasional D	F	40-49

Where there is insufficient evidence available to determine a proficiency level, teachers may use their professional judgement to determine if the use of "I" is appropriate and in the best interests of the student. Comments must clearly communicate whether the "I" is because the student has shown no evidence of understanding in their submitted work or has not submitted evidence.

1 More recent evidence: Only a student's more recent evidence of achievement of learning standards should be considered in grading.

2 Logic Rule: A series of statements that describe how grades for learning standards will be converted into a final grade for a course. (adapted with permission and guidance from *Ken O'Connor, How to Grade for Learning, Fourth Edition, 2018*)